

National Symbol

Program Name Middletown ABLE

Staff Responsible for Lesson Lourdes Cordero

Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare	Admin	Pharmacy Tech	IMT	AMT	HVAC	Welding	Other:	
		X																	
Date(s) Used				September 2010															
Civics Category				III. U.S. History and Government and Citizenship Preparation															
Civics Objective				5. Government and Law - Citizenship Preparation Respond to questions about the history and government of the United States in order to be successful in the naturalization process.															
Time Frame to Complete Lesson				1 hour															
EFL(s)				Levels 2-3															
Standard(s)/Components of Performance				Read with Understanding Convey Ideas in Writing															
Benchmark(s)				R.2.2 Use strategies to understand text (e.g. decode familiar words, recognize common sight words, use pictures, picture dictionary or basic ESOL dictionary) R.2.5 Draw conclusions (e.g. from graphics and words) R.3.1 Comprehend basic information R.4.1 Comprehend information in common forms W.2.1. Generate ideas for writing W.3.2 Organize simple sentences W.3.3 Produce simple sentences on familiar subjects W.2.4 Exhibit beginning control of basic grammar W.2.5 Use conventions of spelling and punctuation															
Materials				<ul style="list-style-type: none"> ○ Computers with internet access ○ Bald eagle story available from http://www.elcivics.com/el_civics_bald_eagle.html 															

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	<ul style="list-style-type: none">○ Paper and pencils
Activities	<p>Step 1 - The teacher will ask the students to identify the National Bird of the United States. Discuss if students have a National Bird in their native countries.</p> <p>Step 2 - Using computers, have students access information about the bald eagle at http://www.elcivics.com/el_civics_bald_eagle.html</p> <p>Step 3 - Students identify the vocabulary they know.</p> <p>Step 4 - Discuss the bald eagle story and answer questions as needed.</p> <p>Step 5 - Students write a sentence comparing their national symbol to the bald eagle.</p> <p>Step 6 - Students share their sentences with the class.</p>
Assessment/ Evidence	Each student will write one sentence that compares national symbols.
Reflection	The students learned about the national symbol of the USA and appreciated the importance of national symbols.